**LORIS MIDDLE**

5209 Highway 66  
Loris, South Carolina 29569

**GRADES** 6-8 Middle School

**ENROLLMENT** 645 Students

**PRINCIPAL** Scott Mercer 843-756-2181

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

**THE STATE OF SOUTH CAROLINA****ANNUAL SCHOOL  
REPORT CARD****2003****ABSOLUTE RATING:****AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	21	5

**IMPROVEMENT RATING:****UNSATISFACTORY****ADEQUATE YEARLY PROGRESS:****NO**

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

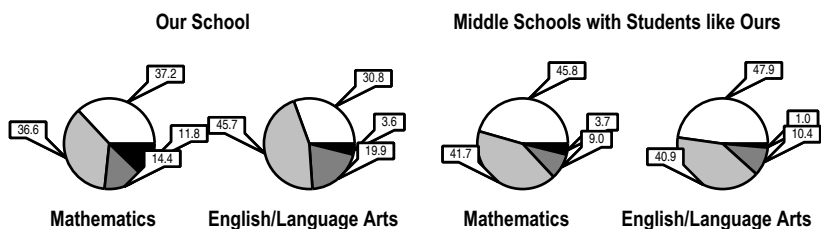
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




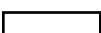
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	48	155	105
Percent satisfied with learning environment	91.3%	68.8%	76.5%
Percent satisfied with social and physical environment	89.1%	72.5%	63.1%
Percent satisfied with home-school relations	56.5%	87.6%	58.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	644	100.0	30.8	45.7	19.9	3.6	23.5	17.6
Gender								
Male	312	100.0	35.9	41.1	20.6	2.4	23.0	17.6
Female	332	100.0	25.7	50.3	19.3	4.7	24.0	17.6
Racial/Ethnic Group								
White	317	100.0	17.0	45.2	31.4	6.4	37.8	17.6
African-American	318	100.0	44.0	46.0	8.9	1.0	10.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	496	100.0	26.6	43.7	25.1	4.6	29.7	17.6
Disabled	148	100.0	45.7	52.7	1.6	N/A	1.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	644	100.0	30.6	45.7	20.1	3.6	23.8	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	641	100.0	29.9	46.0	20.4	3.7	24.1	17.6
Socio-Economic Status								
Subsidized meals	510	100.0	37.5	48.2	12.9	1.3	14.3	17.6
Full-pay meals	134	100.0	6.3	37.0	44.9	11.8	56.7	17.6

Mathematics								
All students	644	100.0	37.2	36.6	14.4	11.8	26.2	15.5
Gender								
Male	312	100.0	35.2	37.3	16.0	11.5	27.5	15.5
Female	332	100.0	39.2	35.8	12.8	12.2	25.0	15.5
Racial/Ethnic Group								
White	317	100.0	21.2	37.8	21.6	19.4	41.0	15.5
African-American	318	100.0	52.9	35.4	6.9	4.8	11.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	496	100.0	32.5	34.5	18.0	14.9	33.0	15.5
Disabled	148	100.0	53.5	44.2	1.6	0.8	2.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	644	100.0	36.6	36.8	14.6	12.0	26.6	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	641	100.0	36.1	37.0	14.8	12.1	26.9	15.5
Socio-Economic Status								
Subsidized meals	510	100.0	43.4	39.3	9.6	7.7	17.3	15.5
Full-pay meals	134	100.0	15.0	26.8	31.5	26.8	58.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	179	N/A	20.2	44.4	23.6	11.8	35.4
	Grade 7	207	N/A	37.6	42.1	14.4	5.9	20.3
	Grade 8	190	N/A	32.8	48.6	15.3	3.3	18.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	28.1	47.0	19.8	5.1	24.9
	Grade 7	208	100.0	27.1	47.3	22.9	2.7	25.5
	Grade 8	201	100.0	38.0	42.5	16.8	2.8	19.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	179	N/A	31.5	42.7	16.3	9.6	25.8
	Grade 7	207	N/A	51.0	27.7	10.4	10.9	21.3
	Grade 8	190	N/A	42.6	45.9	8.2	3.3	11.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	28.6	39.2	16.1	16.1	32.3
	Grade 7	208	100.0	38.8	31.9	14.9	14.4	29.3
	Grade 8	201	100.0	45.8	38.5	11.7	3.9	15.6

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 645)				
Students enrolled in high school credit courses (grades 7 & 8)	44.4%	Up from 13.5%	7.5%	14.4%
Retention rate	5.2%	Up from 4.9%	3.9%	2.3%
Attendance rate	96.3%	Up from 95.9%	94.5%	95.2%
Eligible for gifted and talented	14.2%	Up from 11.3%	6.8%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	21.9%	Down from 24.0%	15.9%	14.1%
Older than usual for grade	5.9%	Up from 5.3%	6.7%	4.9%
Suspended or expelled	7.4%	Up from 2.7%	2.9%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	20.8%	Down from 34.0%	42.9%	47.1%
Continuing contract teachers	81.3%	Up from 74.5%	78.4%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	84.8%	Down from 87.5%	80.8%	84.3%
Teacher attendance rate	94.9%	Down from 95.2%	94.7%	95.0%
Average teacher salary	\$40,297	Down 3.1%	\$39,288	\$39,924
Prof. development days/teacher	16.5 days	Up from 10.7 days	11.2 days	10.7 days

School				
Principal's years at school	1.0	Down from 6.0	2.0	3.0
Student-teacher ratio	22.8 to 1	Up from 20.7 to 1	19.8 to 1	21.0 to 1
Prime instructional time	90.6%	No change	87.8%	88.9%
Dollars spent per pupil*	\$6,558	Up 7.4%	\$6,266	\$5,854
Percent spent on teacher salaries*	61.8%	Up from 60.8%	60.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.6%	Down from 97.0%	94.6%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Loris Middle School completed its final year in our facility on Church Street and moved into a brand-new, state-of-the-art building on Highway 66 in June 2003. The old building was commemorated with a solemn closing ceremony on June 4. We anticipate stronger student results as many hindrances and obstacles inherent in the old site are left behind and opportunities in the new are embraced.

Students at Loris Middle were recognized for many accomplishments:

Seven students were identified as South Carolina Junior Scholars.

Three students were identified as Duke Tip Scholars.

A seventh grader's Soil and Water Essay was chosen best in the District.

A student earned recognition in the Johns Hopkins University talent search.

An eighth grader placed second in the region in the MathCounts competition.

Our students earned over 23,000 Accelerated Reader (A.R.) points.

Fifteen students were selected for All-County Middle School Chorus, and five students were selected for the All-County Band. The band earned a "Superior" rating at Carowinds.

Our orchestra completed its first year of existence with ten members.

Eleven students fulfilled all requirements of the "Wright Flight" program and co-piloted an airplane as a result.

We continued, improved, and/or implemented various programs to encourage student achievement: Our daily tutorial/enrichment period was lengthened to 30 minutes and moved to an earlier time in the day. A.R. program participation was encouraged with monthly awards, assembly recognition, and incentives. We installed the software, trained teachers, and implemented the Academy of Reading computer program. District and state-provided learning specialists worked with our teachers to improve instructional practices. Nineteen staff members completed a three-hour graduate course through the SC Reading Initiative. Many after- and before-school remediation opportunities were provided for students. A weekly newsletter, the "Lion Lines," was developed to enhance communication between the school and parents.

We anticipate a continued, strong relationship with our High Performance Partnership, PTO, and School Improvement Council members and continually seek to strengthen our volunteer and mentoring efforts. A program for the boys in our school, "Male Call," will be implemented and our "Wright Flight" program, through the Myrtle Beach Daedalians, will be expanded. Our algebra and pre-algebra programs will be enhanced with the addition of the "I Can Learn" computer lab. We also plan to refine our A.R., Renaissance, and minority achievement efforts.

We continue to seek your support as we strive to provide a strong education for your children. If ever you have a question or a comment, do not hesitate to contact us.

Scott Mercer, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.